

# Which Way To Bethlehem?

SSAA and piano

Donna Ankney

Soprano 1  
Soprano 2  
Alto 1  
Alto 2

Which way to Beth - le - hem? I've got - ten lost a - long the way.  
Which way? Which way to Beth - le - hem? lost a - long the way  
Which way to Beth - le' to Beth - le - hem? lost a - long the way.  
Which Way to Beth - le' to Beth - le - hem? lost a - long the way.

S 1  
S 2  
A 1  
A 2

So lit - tle time to make the jour - ney!  
So lit - tle time to make the jour - ney!  
So lit - tle time to make the jour - ney!  
So lit - tle time to make the jour - ney!

9

S 1      Which way to Beth - le - hem?      It's dark and cold and lon - ley.      I hav - n't much more strength.

S 2      Which way to Beth - le hem?      It's dark and cold and lon - ley.      I hav - n't much more strength.

A 1      Which way to Beth - le - hem?      It's dark and cold and lon - ley.      I hav - n't much more stength.

A 2      Which way to Beth - le - hem?      It's dark and cold and lon - ley.      I hav - n't much more strength.

13

S 1      Then a star blaz - es through the night re - veal - ing rocks I had - n't seen;

S 2      Then a star blaz - es through the night re - veal - ing rocks I had - n't seen;

A 1      Then a star blaz - es through the night

A 2      Then a star blaz - es through the night

18

S 1

How can I make it be - fore the bourn - ing cry

How can I make it be - fore the bourn - ing cry

ob - sta - cles yet to cross.

How can I make it be - fore the bourn - ing cry

ob - sta - cles yet to cross.

How can I make it be - fore the bourn - ing cry

22

S 1

with so much more in the way?

26

S 1 Which way to Beth - le - hem? Which is the best way?

S 2 Which way to Beth - le - hem? Which is the best way?

A 1 Which way to Beth - le - hem? Which is the best way?

A 2 Which way to Beth - le - hem? Which is the best way?

29

S 1 Which way to Beth - le - hem? Which way to Beth - le - hem?

S 2 Which way to Beth - le - hem? oo

A 1 Which way to Beth - le - hem? oo

A 2 Which way to Beth - le - hem? oo